



Marysville Elementary School

7733 SE Raymond
Portland, OR 97206

Phone: 503-916-6363

Fax: 503-916-2656

Principal: Jacque Shayne

Grade levels: K-6

Middle schools: Binnsmead Middle School

School guide, facts and test scores on the web: <http://www.pps.k12.or.us/schools/>

School-created web pages: <http://http://www.marysville.pps.k12.or.us/>

Before and after school programs

SUN (Schools Uniting Neighborhoods) Classes providing recreational and academic support opportunities: Before school drop-in: Getting Ready to Learn; After school: Offerings vary by trimester and include: Chess for Success, Bike Safety and Maintenance, Homework Club, Multicultural Dance, Computer Technology, Journalism and Photography, Basketball, Math Games, "Job Squad"; Community Service Program

The Highly Acclaimed Marysville Marimba Bands

Wattles Boys and Girls Club

Community partnerships

Marysville Advisory Board: Led by Nancy Wilgenbusch, President, Marylhurst University, this group of business, higher education and community leaders help garner additional human and financial resources to ensure that every student has an exceptional education at Marysville.

Portland Schools Foundation: Through New Vision and First Octave grants, this organization has helped Marysville staff provide state-of-the-art instruction and support to eliminate the achievement gap.

Snowman Foundation: Generous support for music education. Marathon Education Partners: College scholarships for outstanding students from low income families. Schoolhouse Supplies and Umpqua Bank: Provided new backpacks and school supplies for every Marysville student.

Metropolitan Family Services-Experience Corps and Foster grandparents tutoring program: Currently a team of 8 delivers over 120 hours of support to students each week.

Start Making a Reader Today (SMART) Over 40 community, business, and higher education partners commit to weekly volunteer time to read with Kindergarten through 3rd grade students.

IRCO (Immigrant Refugee Community Organization) Lead agency delivering county-funded SUN Program and ASPIRE support for Asian-Pacific Island, Slavic, and Hispanic families. University student teacher partnerships (PSU, Concordia, University of Portland)

Arbor School-This private school pairs Kindergarten and 5th grade students for integrated studies and leadership. Junior Achievement Learn for Life Multnomah County Library System (Books 2 U)

Student learning environment

Marysville's Mission: Respect, Relationships, Results

Our vision: Teachers, staff, parents and community members working together to teach, model and support high expectations for student behavior and academic success.

The Marysville community believes that: *The entire community shares responsibility for children becoming life-long learners. *All children can learn in an environment that recognizes different learning needs and styles. *Children learn best in a safe, secure environment which fosters their self-esteem. *The unique qualities of individuals should be valued and honored. *A learning community thrives when everyone respects people, property and ideas.

Curriculum components

Writing: Specific skills instruction and integration throughout the content areas. Kid-Writing, Lucy Calkins, Fletcher-Portalupi, Step-Up to Writing and Great Source materials used in grades K-6. Staff collaboration and analysis of student work to ensure continuous improvement.

Reading:Federal Reading First Program: Goal 100% of students meet or exceed reading benchmarks by grade 3. Provides materials and assessment tools, full-time reading coach, professional development, and instructional strategies to close the achievement gap.

Math Investigations and Everyday Counts curriculum used in grades K-6 to provide instruction in basic skills and mathematical thinking.

English Language Development: Systematic language curriculum provided according to students' language proficiency levels K-6.

Staff

15 classroom teachers (K-6) including 2 full day kindergartens

English as a Second Language teachers, bilingual teachers and educational assistants-Spanish, Chinese, Vietnamese, Russian

Special Education team- Learning Center with 2 educational assistants, Part-time support: School psychologist, speech pathologist, occupational therapist

Full-time Music, .5 Physical education

Parent and family support

Title 1 School-wide program provides federal funds to support all students to make adequate progress, regardless of background, economic challenges or other circumstances. Title 1 provides funds for staff development, smaller class sizes, educational assistants, supplies and materials, parent involvement, parenting skills and parent education.

Marysville Site Council directs school improvement goals and staff development in support of student achievement.

Parent/Teacher Association (PTA) Monthly meetings and family involvement nights, including collaboration with staff and parents to promote and support writing, math, reading and art.

Learning Specialist and Touchstone/SUN work to engage families and remove obstacles to learning.

Special programs and features

Marysville is transitioning to a K-8 school, providing the best of elementary and middle school in a safe, secure, challenging environment.

Approximately 370 students grades K-6 Full-day Kindergarten Before and after school programs High level of community involvement and support

Richly diverse, multi-cultural environment with 30% of students speaking English as a second language. Among the 18 cultural and linguistic groups represented are Vietnamese, Spanish, Russian, Ukrainian, Chinese (Mandarin and Cantonese), Tagalog and Mai Mai. Multicultural celebrations to honor and learn from our diversity.

Discovery Zone: Center for Applied Physics and Engineering Hands-on learning for all students in the areas of design, construction, mechanics and movement. Staff development and school-wide objectives to integrate science, technology and writing.

Title I school receiving federal funds to ensure academic success regardless of socio-economic status. Multiple opportunities for parent involvement in their child/ren's education.

The latest test scores, school progress report, demographics, and more are available at:
<http://www.pps.k12.or.us/schools/>

To determine which school your child will attend, see:
<http://www.pps.k12.or.us/schools/boundaries/>

If you do not have internet access, you may obtain this information by calling Portland Public Schools Department of Communications and Community Involvement, at 503-916-3304